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Organization of the experiential activities of national defense and security education for high school students in Thai Nguyen province at the center for national defense and security education of Thai Nguyen university: Vietnam

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Abstract

Using research methodology: method of document analysis and synthesis, interview method, pedagogical experimental method, mathematical statistical method. The article has evaluated the effectiveness of organizing experiential activities on National Defense and Security Education for high school students in Thai Nguyen province at the Center for National Defense and Security Education of Thai Nguyen University (Center). The results showed that the high school educational forces highly appreciated the relevance of the content of each grade in the program of experiential activities as well as the method, organizational form and quality of the educational force of the Center, facilities and coordination process between the Center and the high schools. Therefore, it is essential to regularly organize experiential activities at the Center to properly meet the educational goals under the new general education curriculum in 2018.

Keywords: Defense and security education, experiential activities, students, high school

1. Introduction

National defense and security education is a subject that equips general knowledge on national defense and security issues, military techniques so that learners are aware of the responsibilities of the worker, soldier for the Fatherland.

National defense and security plays a key role in educating awareness and responsibility of citizens for performing the task of building all-people national defense and people's security, contributing to educating students on patriotism and socialism, fostering national pride. In addition to other subjects and educational activities, it contributes to form students the general qualities and competencies prescribed in the master program, through the subject content, forming the capacity to perceive issues about national defense and security and applying learned knowledge to life.

At the high school level, as the main subject, national defense and security education helps students have an initial understanding of the all-people national defense and people's security; on the nation's tradition of fighting against foreign aggression, the people's armed forces and Vietnamese military art; have basic and necessary knowledge of civil defense and military skills; ready to perform military service to defend the Fatherland.

Experiential activity is a form of activity that is paid much attention to by the society, considering as one of the forms of active learning. With the aim of helping students apply interdisciplinary knowledge to solve practical problems, contribute to moral education and life values, practicing life skills, social understanding for students... Center for National Defense and Security Education of Thai Nguyen University organized an experiential activity of National Defense and Security Education for high school students in Thai Nguyen province.

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2. Research methodology

To solve the research objectives, the article has used the following research methodology: Method of document analysis and synthesis, Interview method, Pedagogical experimental method and Mathematic statistical method.

3. Research findings and discussions

The experiential learning program of National Defense and Security Education subject for high school students in Thai Nguyen province at Center for National Defense and Security Education of Thai Nguyen University is designed based on Circular 46/2020/TT-BGDĐT dated November 24, 2020 of the Ministry of Education and Training, suitable for each student in grades 10, 11 and 12. After organizing the experiential activities, the topic surveyed 21 people, including the managers and teachers of high schools (collectively referred to as educational staff). The results are presented in the sections below:

Table 1: The results of the interview with the high school education staff about the necessity of organizing an experiential activity on the subject of National Defense and Security Education for students at the Center (n=21)

Level	Assessment	
	Quantity	Ratio %
Very necessary	5	23.8
Necessary	16	76.2
Less necessary	0	0
Unnecessary	0	0

Through the survey results in Table 3.1, it shows that 100% of the educational staff of the school understood the necessity of organizing experiential activities of National Defense and Security Education subject for students at the Center. Thus, through a survey of the actual situation, we found that it is very necessary to organize an experiential activity in the subject of National Defense and Security Education for students.

Table 2: The results of the interview with the high school education staff about the appropriateness of the content of the experiential activities for 10th grade students at the Center (n=21)

Content	Assessment degree							
	Very suitable		Suitable		Less suitable		Not suitable	
	Qty	%	Qty	%	Qty	%	Qty	%
Troop team (Game: "Quick Soldiers")	6	28.5	15	71.4	0	0	0	0
Command of soldier management and command of the people's police (Game: "Good internal soldier")	5	23.8	16	76.1	0	0	0	0
Basic postures and movements in combat (Game: "Elite Warrior")	7	33.3	14	66.7	0	0	0	0
First Aid and ambulance Technique (Game: "Good Military Medical Soldier")	6	28.5	15	71.4	0	0	0	0
All-Powerful Soldier (making rice ball cake)	7	33.3	14	66.7	0	0	0	0
Strong warrior (Tug of war)	6	28.5	15	71.4	0	0	0	0

Table 3: The results of the interview with the high school education staff about the appropriateness of the content of the experiential activities for grade 11 students at the Center (n=21)

Content	Assessment degree							
	Very suitable		Very suitable		Very suitable		Very suitable	
	Qty	%	Qty	%	Qty	%	Qty	%
Troop team (Game: "Quick Soldiers")	8	38.0	13	61.9	0	0	0	0
Command of soldier management and command of the people's police (Game: "Good internal soldier")	8	38.0	13	61.9	0	0	0	0
Taking advantage of topographic and geographical situation (Game "Overcoming the challenge for attacking and defending")	7	33.3	14	66.7	0	0	0	0
Hear, see, detect enemy, target, transmit, report (Game "Communication")	8	38.0	13	61.9	0	0	0	0
All-Powerful Soldier (making rice ball cake)	8	38.0	13	61.9	0	0	0	0
Strong warrior (Tug of war)	7	33.3	14	66.7	0	0	0	0

Table 4: The results of the interview with the high school education staff about the appropriateness of the content of the experiential activities for grade 12 students at the Center (n=21)

Content	Assessment degree							
	Very suitable		Very suitable		Very suitable		Very suitable	
	Qty	%	Qty	%	Qty	%	Qty	%
Troop team	8	38.0	13	61.9	0	0	0	0
Command of soldier management and command of the people's police (Game: "Good internal soldier")	9	42.8	12	57.1	0	0	0	0
Find and keep direction (Game "Overcoming the challenge + Finding direction")	8	38.0	13	61.9	0	0	0	0
Applying basic postures and movements when moving in combat (Game "Elite Warrior")	9	42.8	12	57.1	0	0	0	0
All-Powerful Soldier (making rice ball cake)	8	38.0	13	61.9	0	0	0	0
Strong warrior (Tug of war)	8	38.0	13	61.9	0	0	0	0

The survey results of Table 3.2; 3.3 and 3.4 show that the content of the experiential activities for students at the center of all 3 grades 10, 11 and 12 are suitable and very suitable, accounting for 100%. After participating in the experiential activities and returning to school, students had made many

positive reflections, expressing through their agile demeanor, neat and serious clothes. In addition, according to good feedbacks from parents to head teachers of classes, students have a neater and more organized living routine, know how to share, unite and exercise daily. That is the basis for the

education staff to evaluate the content of the experiential activities that are very suitable for the curriculum, age psychology and physical strength of students.

Table 5: Results of the interview with the high school education staff on methods of organizing experiential activities for students at the Center (n=21)

Level	Assessment	
	Quantity	Ratio %
Very Good	9	42.9
Good	12	57.1
Average	0	0
Not good	0	0

Table 3.5 shows that the evaluation results of the high school education staff on the methods of organizing experiential activities for students at the Center are good and very good, accounting for 57.1% and 42.9%, respectively. No assessment of not good or average has been made. This reflects that the method of organizing the experiential activities has brought excitement, quality and efficiency to the students. With a professional organization method combined with a student-centric organization method, where students are the subject of all activities, especially promoting positivity, initiative, creativity and application of learned knowledge into practice, creating a basis for students to update and renew knowledge and skills, thereby forming and developing competencies and qualities in accordance with the motto of the new general education program 2018.

Table 7: The results of the interview with the high school education staff about the center's education staff when participating in the organization of experiential activities on the subject of National Defense and Security Education (n=21)

Content	Assessment level							
	Very good		Good		Average		Not good	
	Qty	%	Qty	%	Qty	%	Qty	%
Knowledge of experiential organization	8	38.0	13	61.9	0	0	0	0
Experiential organization skills	7	33.3	14	66.7	0	0	0	0
Experience in organizing experiential activities	7	33.3	13	61.9	1	4.7	0	0
The ability to choose the right content for students	7	33.3	14	66.7	0	0	0	0
Ability to apply methods and forms of organizing experiential activities	7	33.3	14	66.7	0	0	0	0
Ability to use teaching media	7	33.3	14	66.7	0	0	0	0
Ability to check and evaluate	8	38.0	13	61.9	0	0	0	0
Ability to understand psychological and physiological characteristics of students	8	38.0	13	61.9	0	0	0	0
Capacity to mobilize and coordinate with education staff	7	33.3	13	61.9	1	4.7	0	0
Modesty, progressive spirit in the organization of experiential activities	7	33.3	14	66.7	0	0	0	0
Enthusiasm and responsibility when organizing experiential activities	7	33.3	14	66.7	0	0	0	0

According to the survey results in Table 3.7, it was found that the education force frankly pointed out the limitations in the experience of organizing the experiential activities and the capacity to mobilize and coordinate with the specific educational staff, specifically accounting for 4.7%. Although the results are very low, it is also the basis for the Center's educational forces to pay attention to and foster more skills and organizational skills, as well as improve the ability to coordinate and mobilize with educational forces at high schools to achieve the highest efficiency, ensuring safety as well as professionalism in the organization. With human resources who are professionally trained and have experience in organizing experiential activities for students at primary and secondary levels, the organization of experiential activities for high school students is assessed as

Table 6: Results of the interview with the High School Education Staff about the forms of organizing experiential activities of the subject of National Defense and Security Education for students at the Center (n=21)

Level	Assessment	
	Quantity	Ratio %
Very Good	7	33.3
Good	14	66.7
Average	0	0
Not good	0	0

Through closely accompanying students, managing the numbers as well as supporting the Center in managing students when participating in the experiential activities of the subject of National Defense and Security Education, the high school education staff clearly know and understand that the forms of organization is very professional, in step by step process. From the survey of the situation, based on the actual situation, a survey is conducted to get opinions on the organization of the experiential activities for the subject of National Defense and Security Education at the Center. The experimental survey gave very good results, very necessary. By coordinating with school administrators, head teachers, subject teachers, there are many different forms of propaganda, creating a useful playground for students. Each student is given a registration form notifying the main content for the experience with the student's volunteer participation and the high consensus of the parents.

good and very good on organizational knowledge, organizational skills, ability to choose content, ability to apply methods and forms of organization; Ability to use teaching means, ability to check and evaluate; The ability to understand the psychological and physiological characteristics of students; Humility, progressive spirit; Enthusiasm and responsibility while organizing the experiential activities. Thus, through the survey, the authors found that the organization of the experiential activities at the Center is good and very good in terms of human resources, which is the basis for assessing the achievement of the goals and requirements as defined by the Law of National Defense and Security Education and Circular 46/2020/TT-BGDĐT dated 24/11/2020 of the Ministry of Education and Training.

Table 8: The results of the interview with the high school education staff about the facilities for experiential activities for the subject of National Defense and Security Education at the Center (n=21)

Content	Assessment level							
	Very good		Good		Average		Not good	
	Qty	%	Qty	%	Qty	%	Qty	%
Quality of defense and security equipment	6	28.5	15	71.4	0	0	0	0
Military equipment	6	28.5	14	66.7	1	4.7	0	0
Drill-ground, training ground	7	33.3	14	66.7	0	0	0	0
Water supply system in the dormitory	6	28.5	14	66.7	1	4.7	0	0
Air-conditioning system (fan) in the dormitory	5	23.8	14	66.7	2	9.5	0	0
Hygiene in the dormitory	5	23.8	15	71.4	1	4.7	0	0
Quantity and quality of food of Center's Canteen	7	33.3	14	66.7	0	0	0	0
Environment, landscape of the Center	7	33.3	14	66.7	0	0	0	0

Finding out the reason for the result of 4.7% shows that the military uniform is not guaranteed, because there are some students who experience and receive the uniform, but the weight and height exceed the size of the allocated military equipment. The center only corrected it by letting them use military uniforms to join their friends. There was a student who was self-deprecating about his body and couldn't wear a military uniform, so that was also the reason he didn't sign up for the experience.

Regarding the results of the assessment of the electricity and water supply system, the hygiene in the dormitory is also at an average rate of 4.7%, although this is a small amount, but this is also a decisive factor in ensuring the quality of the experiential program. The Center has been and will pay more attention in repairing, remediating as well as renewing to ensure electricity and domestic water for the Center in general and for the experiential activity program in particular.

Through the survey results, the air conditioning system (fan) in the dormitory is rated at an average level, accounting for 9.5%. It shows that the facilities for the fan and air conditioning system will need to have a repair plan, invest in additional purchases to fully meet the most necessary elements. Especially with the psychophysiology of current high school students. In the context of economic development, students have not had many experiences of hardship and deprivation. So, in order to train them through these activities, it also takes time and challenges from small to large, from simple to complex. If it is beyond the ability of students, it will lead to them being very agitated and depressed. At this time, the ideological work from the Center's Education Staff as well as cooperation of the High School's Education Staff get the best result, helping students understand that participating in the experiential activities in a deprived environment to see the hardships of Uncle Ho's soldiers, they will appreciate the moments of enjoying a full life with family, know how to love, not afraid of difficulties, afraid of suffering, always aware of preserving and protecting the country in peacetime to have a more prosperous and happy life.

Although the evaluations on electricity, water, sanitation, and air-conditioning systems have average results, in addition, the elements of facilities for the Center's experiential activities are rated as good and very good such as equipment; Sports fields, training grounds; quantity and quality of food; The center's landscape environment also determines a lot to the quality of the experiential activities, which is a necessary and sufficient condition to effectively meet the organization of the experiential activities at the Center.

Table 9: Results of the interview with the High School Education Staff about the coordination process between the Center and the school to organize experiential activities (n=21)

Level	Assessment	
	Quantity	Ratio %
Very good	7	33.3
Good	14	66.7
Average	0	0
Not good	0	0

Table 3.9 shows that the coordination process between the Center and the school to organize the experiential activities through the above survey results clearly shows that the coordination is evaluated as good, accounting for 66.7%, very good accounted for 33.3%, and there was no assessment as not good or average. It shows that the coordination process between the Center and the high school is very effective.

Table 10: The results of the interview and assessment of the high school education staff on the organization of the experiential activities of the subject of National Defense and Security Education for high school students at the Center (n=21)

Level	Assessment	
	Quantity	Ratio %
Very good	14	66.7
Good	7	33.3
Average	0	0
Not good	0	0

From separate assessments on the level of necessity and relevance of the content of each grade to the methods and forms of organization, the center's educational staff, the facilities, and the coordination process between the center's educational staff and the high school's educational staff in organizing experiential activities have been highly appreciated. Therefore, the survey results on the general assessment of the high school education staff on the organization of experiential activities on the subject of National Defense and Security Education for high school students at the Center are also evaluated as good and very good, accounting for 33.3% and 66.7%, respectively, especially there is no assessment as not good or average.

4. Conclusion

Organizing an experiential activity on the subject of National Defense and Security Education for students of high schools in Thai Nguyen province is a meaningful and important activity for the National Defense Education of the entire people. The experiential activities program will help students have the opportunity to learn and experience the knowledge of National Defense and Security Education effectively.

The program of experiential activities on National Defense

and Security Education subject for high school students conducted at the Center for National Defense and Security Education of Thai Nguyen University has achieved certain results. The high schools' educational staff have highly appreciated the relevance of the content of each grade in the program of experiential activities to the method, organizational form, the Center's educational staff, the facilities and the coordination process between the Center's educational staff with the education staff of the high school. Therefore, it is necessary to regularly organize experiential activities on National Defense and Security Education subject at the Center to properly meet the educational goals according to the new general education program in 2018.

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