Current status of bachelor's training results in sport management at Danang university of physical education and sports

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Abstract

Stemming from the current requirements of training human resources for physical training and sports and a high-quality sports management force to supply society, it is necessary to make some improvements in the training programs.) to improve the training quality – this is one of the key tasks of the process of reviewing and adjusting the training program for educational accreditation of Danang University of Sports and Sports [2].

Using the method of document synthesis, interview method, sociological investigation method and mathematical and statistical method, the topic has conducted a practical study on the results of bachelor's training in Sports Management at the university. Danang University of Sport and Sport is the basis for adjusting and improving training programs to meet all the social needs. As one of the education and training institutions in the field of sport and physical education in the Central and Central Highlands regions, the University of Sports and Physical Education needs to promote the quality of training of sport management staff to meet the increasing requirements of society.

Keywords: current status of training results, students' employment

Introduction

Today, in countries with developed sports such as Singapore, China, Japan, Korea, or as far away as the US, UK, etc., sports management science is always invested and developed to serve the process. Manage, organize practice, perform and compete in sports for those who are in need in society. In our country, the strong socio-economic development, including sports, entails the need for human resources to manage sports and sports activities in society such as: Management of sports movements in communes and wards, town, district, town, province, city, etc., or manage physical training in economic, tourism and sports service establishments, and sport clubs. In order to satisfy the above demands, Sports Management major has been trained at Danang University of Sports and Sports since 2012, so far, there have been 05 courses to complete the training program. The Bachelor of Sport Management has contributed to the cause of sport and sport of the country. Training results are always considered as an important content when evaluating training quality or effectiveness. Evaluation of training results, including: Student learning outcomes; Training results of students; Graduation rate of students; Student employment outcomes after graduation. In order to re-evaluate the training process of the discipline to create the basis for the theory and practice of improving the training program, we chose to research: “The reality of the results of the bachelor's degree in Sport Management at the University of Sports and Sports. Danang”. Research methods: Methods of synthesis and analysis of documents; Methods of sociological investigation; Interviewing and statistical methods [4, 5]. Research object: 155 students (students) have graduated Bachelor of Sports Management.

Results of Research

Bachelor’s Degree in Sports Management

Training results are always considered as an important content when evaluating training quality or effectiveness.
From the results of theoretical research on the evaluation of training programs, the topic selects and identifies the contents that need to be considered when evaluating training results, including: Student learning outcomes; Training results of students; Graduation rate of students; Student employment results after graduation. 2.1.1. Academic results and graduation

The thesis conducts statistics on the learning results of the students of the courses who have graduated from the school. Actual status of learning results is analyzed according to the number of students and the percentage of the entire course with six levels of learning outcomes. The results are presented in Table 1.

Table 1: Classification of academic results of students of Sport Management major from 2012 to 2017

<table>
<thead>
<tr>
<th>Lock up</th>
<th>Excellent</th>
<th>Great</th>
<th>Rather</th>
<th>Medium</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>University 6</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>16</td>
<td>26</td>
</tr>
<tr>
<td>University 7</td>
<td>1</td>
<td>3.6</td>
<td>4</td>
<td>5.47</td>
<td>29</td>
</tr>
<tr>
<td>University 8</td>
<td>1</td>
<td>2.94</td>
<td>4</td>
<td>11.76</td>
<td>22</td>
</tr>
<tr>
<td>University 9</td>
<td>1</td>
<td>12.5</td>
<td>2</td>
<td>25</td>
<td>3</td>
</tr>
<tr>
<td>University 10</td>
<td>1</td>
<td>25</td>
<td>2</td>
<td>50</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
<td>2.45</td>
<td>14</td>
<td>8.58</td>
<td>71</td>
</tr>
</tbody>
</table>

Table 2.1 shows that, from 2012 to 2017, Danang University of Sports and Physical Education has had 05 courses graduated with 163 graduates and the graduation rate is as follows: 04 students graduated with excellent grades, accounting for 2.45%; 14 students graduated with excellent grades, accounting for 8.58%; 71 students graduated with good grades, accounting for 43.58%, which proves that students can adapt quite well to the content and requirements of the curriculum (shown in chart 2.1); Up to 74 students graduated with average grades, accounting for 45.39%, which is a challenging issue that the school needs to pay more attention to, specifically, it needs to improve and develop training programs for higher learning results [2].

Next, the topic will make statistics on the percentage of students graduating with a bachelor’s degree in Sports Management compared to the input from 2015 to 2000. Statistical results are presented in detail in Table 2.

Table 2: Status of the rate of graduates compared to the input from 2015 to 2020

<table>
<thead>
<tr>
<th>Lock up</th>
<th>Total student</th>
<th>Did not graduate</th>
<th>Graduating</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Amount</td>
<td>%</td>
<td>Amount</td>
</tr>
<tr>
<td>University 6</td>
<td>48</td>
<td>3</td>
<td>6.25</td>
</tr>
<tr>
<td>University 7</td>
<td>94</td>
<td>21</td>
<td>22.34</td>
</tr>
<tr>
<td>University 8</td>
<td>44</td>
<td>10</td>
<td>22.72</td>
</tr>
<tr>
<td>University 9</td>
<td>15</td>
<td>7</td>
<td>46.66</td>
</tr>
<tr>
<td>University 10</td>
<td>12</td>
<td>8</td>
<td>66.66</td>
</tr>
<tr>
<td>Total</td>
<td>213</td>
<td>49</td>
<td>23.00</td>
</tr>
</tbody>
</table>

Fig 1: Learning outcomes of students majoring in Sport Management from 2012 to 2017

Fig 2: Graduation to entrance ratio
Through Table 2, it shows that the percentage of students who have not graduated compared to the total number of input students is 49 students, accounting for 23% due to various reasons but cannot follow the course. The number of students who did not graduate compared to the input of the courses has a difference and gap, the lowest is University 6 with 3 students accounting for 6.25% and the highest is University 10 with 8 students accounting for 66.66%. This is the reference data for determining the number of annual targets for future courses and from the basis of the topic, there is a basis for building input for the improvement program. (Shown in chart 2)

The results work out
Next, the study conducted statistics on the training results of students of the graduating courses, the student’s training scores were reported by the topic at the Department of Sport Management of Danang University of Sports and Sports [1], calculated according to the Regulations. student-student activities according to Decision No. 42/2007/QĐ-BGĐĐT, dated August 13, 2007 by the Minister of Education and Training [1]. Statistical results are also analyzed and presented at 6 levels in the whole course. The results are presented in Table 3.

Table 3: Actual situation of students’ training scores in school years from 2012 to 2017

<table>
<thead>
<tr>
<th>Lock up</th>
<th>Excellent Amount</th>
<th>%</th>
<th>Great Amount</th>
<th>%</th>
<th>Rather Amount</th>
<th>%</th>
<th>Medium Amount</th>
<th>%</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>University 6</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>18.18</td>
<td>22</td>
<td>50</td>
<td>14</td>
<td>31.8</td>
<td>44</td>
</tr>
<tr>
<td>University 7</td>
<td>3</td>
<td>41.66</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>19.17</td>
<td>56</td>
<td>76.71</td>
<td>73</td>
</tr>
<tr>
<td>University 8</td>
<td>3</td>
<td>8.82</td>
<td>7</td>
<td>20.58</td>
<td>22</td>
<td>64.7</td>
<td>2</td>
<td>5.8</td>
<td>34</td>
</tr>
<tr>
<td>University 9</td>
<td>2</td>
<td>25</td>
<td>1</td>
<td>12.5</td>
<td>5</td>
<td>62.5</td>
<td>0</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>University 10</td>
<td>1</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>75</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>9</td>
<td>55.2</td>
<td>16</td>
<td>9.81</td>
<td>66</td>
<td>40.49</td>
<td>72</td>
<td>44.18</td>
<td>163</td>
</tr>
</tbody>
</table>

Fig 3: Training results of students from 2012 to 2017

The results of table 3 show that, there are 05 courses that have graduated with 163 graduates with the following training results: 9 graduating students are classified as excellent training, accounting for 5.52%; 16 graduating students are classified as good training, accounting for 9.81%; 66 graduating students are classified as having good training, accounting for 40.49%; 72 graduating students are ranked in average training, accounting for 44.18%.

Next, the study conducted statistics on the training results of students of Sport Management majoring out of school achieved very high results, especially the percentage of good and good students accounted for 99% and only 1 student ranked average. That shows the process of ideological and political education, student management is highly effective and is a premise for students to become officials with good political and ethical qualities to serve the sport industry and the country.

Job results after graduation
In order to be able to evaluate the effectiveness of the training program through learning about the employment of students after graduation, the research has collected information from students of Sport Management major after graduation and conducted interviews with participants, with graduate students. The results are presented in Table 4.

Table 4: Post-graduation employment status of students from 2015 to 2020

<table>
<thead>
<tr>
<th>No</th>
<th>Content</th>
<th>Course</th>
<th>Total</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>University 6</td>
<td>University 7</td>
<td>University 8</td>
<td>University 9</td>
<td>University 10</td>
<td>Amount</td>
</tr>
<tr>
<td>A</td>
<td>Graduated student</td>
<td>Amount</td>
<td>%</td>
<td>Amount</td>
<td>%</td>
<td>Amount</td>
<td>%</td>
</tr>
<tr>
<td>1</td>
<td>Total</td>
<td>36</td>
<td>100</td>
<td>73</td>
<td>100</td>
<td>34</td>
<td>100</td>
</tr>
<tr>
<td>2</td>
<td>Number of votes sent</td>
<td>36</td>
<td>100</td>
<td>73</td>
<td>100</td>
<td>34</td>
<td>100</td>
</tr>
<tr>
<td>3</td>
<td>Number of votes collected</td>
<td>18</td>
<td>50</td>
<td>36</td>
<td>49.32</td>
<td>14</td>
<td>41.18</td>
</tr>
<tr>
<td>B</td>
<td>Jobs after graduation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Right industry</td>
<td>8</td>
<td>44.44</td>
<td>17</td>
<td>47.22</td>
<td>7</td>
<td>50.02</td>
</tr>
<tr>
<td>2</td>
<td>Near industry</td>
<td>2</td>
<td>11.11</td>
<td>10</td>
<td>27.77</td>
<td>3</td>
<td>21.42</td>
</tr>
<tr>
<td>3</td>
<td>Not the right industry</td>
<td>2</td>
<td>11.11</td>
<td>4</td>
<td>11.11</td>
<td>1</td>
<td>7.16</td>
</tr>
</tbody>
</table>
Research results in Table 4 show that: The number of students who have jobs after graduation is 63, accounting for 80.77%; The number of jobs in the right field of training is 38, accounting for 48.71%; The number of jobs near the training industry is 17, accounting for 21.8%; The number of people doing the wrong training is 8, accounting for 10.26%.

From the above results, it can be seen that, with the exception of the 10th university course, which has a small number of students (4 students), although there are differences in the number of graduates of the remaining courses, the employment rate is quite similar. Varies from 66.67% to 86.11%, this is a relatively acceptable result for a newly opened training industry, so institutions do not know about this human resource, so the promotion of gender Introduction to the industry needs to be paid more attention in the next time. However, the employment rate in the right industry is only from 44.44 to 50.02%, which is also a challenge that requires improvement and development of training programs to match social needs.

The Conclusion

Sport management is a new discipline of Danang University of Sports and Sports, with the investment attention of the University, from 2012 to 2017 the bachelor's training in Sport Management has achieved some achievements in terms of results. Study, practice, graduation and employment of students after graduation. However, there are a few things to keep in mind:

- The average rate of graduating students is 45.39%, which is a challenging issue that the school needs to pay more attention to, specifically the need to improve and develop the curriculum for higher learning outcomes.
- Compared to the total number of students enrolled initially, 23% of students could not complete the course due to various reasons. This is a reference data for determining the number of annual targets for future courses and from the basis of the topic, there is a basis for improving the curriculum to be more attractive to learners.
- The rate of graduates with jobs close to the training major is 21.8% and 10.26% not in the right field. Requires conducting a survey of human resources for sports and sports to meet social needs.
- The actual status of the bachelor's training results in Sport Management is the basis for the University to improve and develop the training program of this discipline.

References

1. According to the Circular No. 08/2021/TT-BGDDT dated March 18, 2021 of the Minister of Education and Training on the Regulation on training at university level and Regulation on formal university training under the credit system only
3. Danang University of Sport (from 2015 to 2000), Summary reports of Sport Management courses from 2015 to 2000, Da Nang