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Dr. Hung Viet Pham
Bac Ninh Sport University
Bac Ninh, Tu Son, Vietnam

Building model club of students study management sector, BAC NINH sports university

Dr. Hung Viet Pham

Abstract

Using conventional research methods to build a student club model of sports management industry, Bac Ninh University of Sports and Physical Education. Since then, we conducted the evaluation of the performance of the Student Club of sports management industry through mass activities inside and outside the school.

Keywords: Model, student club, sports management industry

1. Introduction

Based on the assessment of the current status of student clubs of sports management students, it shows that the demand for participation of students is very large; facilities, learning equipment have somewhat met the needs set out... But the number of students participating in the university's sports clubs is not much. One of the main reasons for the above situation is the lack of confidence and initiative of students (especially Lao and Cambodian overseas students) when joining clubs. Therefore, the construction of a sports club for students of sports management will overcome these limitations, helping them to have a useful playground in training and learning, contributing to improving the quality of training in the school.

2. Materials and Methods

During the research process, we use the following research methods: methods of analyzing and synthesizing documents, interviewing methods, pedagogical experiment methods, statistical mathematical methods.

3. Results & Discussion

3.1 Theoretical basis for building a student club model of sports management area.

3.1.1 Overview of the club and the model.

There have been authors analyzing this concept in the world and Viet Nam. In the opinion of the scientists in the GDR, they said: "Clubs are considered as the center and the foundation of physical training in the German Sports Federation, to organize the field of sports for people. The Sports Club includes athletes, on the one hand to promote their athletic strengths in sports or sports groups and on the other hand to guide and attract all people to participate in the practice."

In the regulation on organization and operation of Sports Club, promulgated under the Decision No. 1589/2003 / QD-UBTDTT of September 19, 2003 of the Minister of Sports and Physical Training Committee, "Sports and Fitness Club is a social organization. , established to organize and guide physical training and exercises for trainees: Organized by the public and non-public types".

Modeling is an approach that studies social phenomena and processes, forming and adopting management decisions. Through the modeling method, one describes the structure of the object (static model) and its operation and development process (dynamic model). This model reproduces the characteristics, relationships, trends of the system and the process studied to allow an assessment of their state, making predictions through informed decisions

Corresponding Author:
Dr. Hung Viet Pham
Bac Ninh Sport University
Bac Ninh, Tu Son, Vietnam

3.1.2 Required when selecting a student club model of sports management industry

Due to the characteristics of a student club, the process of synthesizing and selecting a club model must ensure some of the following basic requirements:

- The process of selecting a student club model should be based on practice and adhere to the regulations of Ho Chi Minh Communist Youth Union.
- The selected club operation model must be recognized and applied effectively.
- Any new model is specific, it is necessary to have guiding documents, the content of the club model must highlight two issues: Purpose and meaning; Implementation methods.

- The selected club model or the new type of model initiative, needs to be consistent with the object, gender and practical circumstances in which the model will be applied.

3.2. Building a model of a student club for sports management, Bac Ninh University of Sports.

In order to have a basis for selecting an objective model of the student club of sports management industry, we conducted interviews with 20 union officials, lecturers and 20 students of sports management management about the necessity of building a model. Student club for sports management. The results are presented in Table 1.

Table 1: Interview results on the need to build a student club model of sports management industry

Interview subjects	Level of need (n=20)					
	Very necessary		Necessary		Unnecessary	
	n	%	n	%	n	%
Union officials, lecturers	15	75.00	4	20.00	1	5.00
Students	14	70.00	4	20.00	2	10.00

From the results of Table 1, most of the union officials, lecturers and students of the sports management industry assessed the need to build a model of a sports club management student club (accounting for about 90% at the very necessary level and necessary). This is an important basis for us to build a student club model of sports

management industry.

To satisfy the needs of participating in activities at the Student Club of Sport Management, we conducted an interview with students about the preferred time to join the Club. The results are presented in Table 2.

Table 2: Favorite time to join activities at the Student Club of Sports Management Department (n = 20).

No	Date	Preferred time	Interview results	
			mi	%
1	Monday	17h30 - 18h30	0	0.00
		20h - 21h	0	0.00
2	Tuesday	17h30 - 18h30	0	0.00
		20h - 21h	12	60.00
3	Wednesday	17h30 - 18h30	15	75.00
		20h - 21h	0	0.00
4	Thursday	17h30 - 18h30	0	0.00
		20h - 21h	11	55.00
5	Friday	17h30 - 18h30	5	25.00
		20h - 21h	2	10.00
6	Saturday	6h - 7h30	0	0.00
		8h - 9h30	0	0.00
		16h30 - 18h	6	30.00
		20h - 21h	0	0.00
7	Sunday	6h - 7h30	0	0.00
		8h - 9h30	0	0.00
		16h30 - 18h	11	55.00
		20h - 21h	0	0.00

The table 2 shows that most of the students want to join the club activities at 20:00 - 21:00 every Tuesday and 17:30 - 18:30 every Wednesday afternoon (accounting for 60 - 75%). Especially, there is a part of overseas students who want to participate in the period between 16h30 - 18h on Saturday and Sunday (accounting for about 30-55%). This will be an important basis for us to choose the time of the club for

students of sports management industry.

3.3 Student club model of sports management industry

Based on the management organization structure of the Department of Sports Management, we proceeded to build a model of the organizational structure for managing the Student Club for Sports Management (see chart 1).

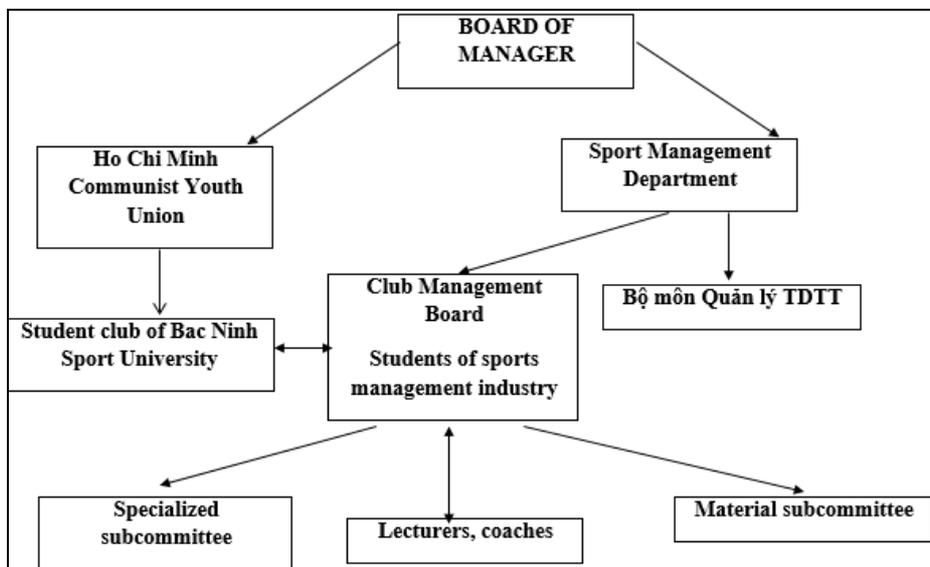


Chart 1: Student club model of sports management industry

- **Club name:** Student club for sports management.
- **The purpose of the club:** Enhancing extracurricular activities for students in sports management industry; improve the ability to learn practical subjects; help learners foster professional knowledge; strengthen the spirit of solidarity, exchange and learning among students; improve the ability to learn Vietnamese for foreign students (which is a typical feature of students of sports management).
- **Club's mission:** Equipping students with skills - techniques, meeting extracurricular needs, exchanging and learning among students through learning and group activities, contributing to improving learning outcomes practice - training for students of sports management industry.
- **Members' responsibilities:** Actively and voluntarily participating in club activities; help each other in studying and practicing (especially foreign students who are limited in Vietnamese).
- **Operating time:** 20h - 21h on the 3rd day, 17h30 - 18h30 on the 4th day and 16h30 - 18h on Saturdays and Sundays weekly.
- **Club Board:** Take responsibility to the Department of Sport Management for the results of the performance of the tasks by the club's functions and duties. Organizing, managing and operating facilities, professional work, teaching and related work of groups, officials, teachers, HDV in groups and club members.
- **Specialized sub-committee:** The task is to develop a specific operation plan for the club and all club members. Developing, managing materials, lesson plans, lectures and teaching management, developing standards for testing, evaluating each content of activities, managing

clubs and developing criteria to recruit more members. , professional staff and tour guides of the club. There are plans to integrate activities in order to foster Vietnamese for foreign students in Laos and Cambodia.

- **Sub-committee of facilities:** The task of managing documents, facilities, tools, learning and living equipment of Club members; building a plan of shopping, improving the yard, equipment for teaching - practicing and living of the club.
- **Teachers, coaches:** Take responsibility to the Club Board for teaching - coaching, organizing exchanges, performances, competitions and activities of the club members. Be responsible for choosing the content of teaching and learning Vietnamese for Lao and Cambodian students in the process of participating in the club activities.

In addition, the Board of Directors of the club should ensure the close coordination between the subcommittees and the mass organizations, parents' associations, and the coordination with functional units and unions throughout the school. Training and learning movement for students in sports management industry.

3.4 Initial assessment of the performance of the Student Club of Sport Management Department, Bac Ninh University of Sports and Physical Education

Initially evaluating the performance of students of sports management industry, we conducted a fitness test of 20 students of sports management industry under Decision 53 of the Ministry of Education and Training at the following times: Experimental and post-experimental. Results are presented in table 3

Table 3: Test results of physical fitness of students in physical training management before experiment (n_male = 17; n_female = 3).

No	Test content	Gender	RLTT reached level standard	Check result ($\bar{x} \pm \sigma$)	Student satisfactory	Ratio %
1	Run 30m XPC (s)	Male	6.00	5.40 ± 0.41	13	76.47
		Female	7.00	6.18 ± 0.43	2	66.67
2	Long jump (cm)	Male	195.00	220.4 ± 12.67	14	82.35
		Female	148.00	156.4 ± 8.97	1	33.33
3	Lie on your back with belly bend (times / 30s)	Male	14.00	19.6 ± 2.01	13	76.47
		Female	13.00	16.3 ± 0.96	1	33.33
4	Run for 5 minutes (m)	Male	920.00	985 ± 71	12	70.58
		Female	810.00	824 ± 57	1	33.3

From the results obtained in Table 3 shows: the number of students with satisfactory physical fitness level in the test content is quite high. But there are still students who do not meet the level of physical fitness. This shows that the heterogeneity of physical fitness of students in sports management, coincides with the results of practical subjects, there are differences between students in the class.

Experimental test results.

After 6 months of putting the model of a sports club student management program into operation, we conducted a physical assessment of 20 students of sports management industry and compared with the pre-empirical results. The results are presented in Table 4.

Table 4: Physical fitness results of postgraduate experimental physical education students (n_male = 17; n_female = 3).

No	Test content	Gender	RLTT reached level standard	Check result ($\bar{x} \pm \sigma$)	Student satisfactory	Ratio %
1	Run 30m XPC (s)	Male	6.00	4.92 ± 0.36	16	94.11
		Female	7.00	6.02 ± 0.53	3	100.00
2	Long jump (cm)	Male	195.00	230.7 ± 13.54	15	88.23
		Female	148.00	160.3 ± 8.87	2	66.67
3	Lie on your back with belly bend (times / 30s)	Male	14.00	21.5 ± 2.05	15	88.23
		Female	13.00	17.8 ± 0.86	2	66.67
4	Run for 5 minutes (m)	Male	920.00	1132 ± 83	14	82.35
		Female	810.00	831 ± 64	2	66.7

The results obtained from Table 4 show that the physical fitness of students in sports management has been improved (through a higher percentage of students graduating fitness after experimentation). This proves that the model of student club of sports management industry has initially achieved certain results.

In order to make a more comprehensive assessment of the student club model of sports management industry, we conducted an initial evaluation of students' performance in art and sports activities through competitions and performances. Results are presented in Table 5.

Table 5: Results of participation in art performances and sports competitions by students of sports management

No	Activity content	Result
1	Participating in a music contest to celebrate 57 years of Uncle Ho's visit to the school	Third prize in dance.
		Second prize in the top male category (Cambodian students)
2	Implementing grassroots science projects (student groups)	Consolation prize poster.
3	Attend UPES1 football tournament - 2019 for students	Second Prize
4	Participating in the competition of domestic women by the Youth Union of Bac Ninh Sports University	Third Prize

Through Table 5 shows, after putting the model of sports club student management industry into operation has achieved very encouraging results. This is an important premise for us to continue researching to expand the scope of activities as well as the scale of the student club of sports management, meeting the needs of positive learning, healthy entertainment among students. .

5. Conclusions

Based on the assessment of the current status of student clubs of sports management students, we have built a model of student clubs of sports management. Initially put the club into operation has achieved certain results. This is an important premise for us to expand the club model, contributing to improving the quality of training students in sports management industry.

Source Article: The article is excerpted from a grassroots science project "Research and develop a sport management student club model, Bac Ninh Sport University (2019); Author: Dr. Pham Viet Hung.

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