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Assess the condition of self-study requires the need to manage sources for teaching and self-study of volleyball students at Da Nang Sports and Physical University

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Abstract

In the present study, it has recovered the traditional ways of teaching, alternative methods have been established and promoting positive effects in learning. Therefore, the determination of planning, teaching, and training methods is a matter of practical significance in the training activities of teachers. Innovating the way of understanding, making, and making from practical experience shows that the teaching method is the subject's work, and the learning method is the work of the object, but it takes an important impact relationship awake together.

Keywords: Judgment, current situation, the need to control data resources for teaching and self-studying for students of Da Nang Sports University

1. Introduction

To develop more attractiveness, concern in automation, and increase the passion in practice of students. In the present condition, we carry out the construction of the image database. It is also a helpful resource, from vivid visuals to abstract thinking for students who are both comprehensive and training in volleyball, which is also one of the building methods of self-study skill.

2. Research Methods

The analysis process uses methods: Methods of testing and synthesizing documents. Interview method. Statistical mathematical methods.

3. Results and Discussion

3.1 Assess the situation of self-study needs, the need to use resources for teaching and self-study of volleyball students at Da Nang Sports and Physical University

3.1.1 Assess the current status of surviving resources at the University of Sports and Library library in Danang

To check the current status of resources at the library of the University of Sports and Physical Education, Da Nang, through researching the data at the library center. In particular, the study of materials for monographs and documents presented to volleyball courses is being worked out at Danang Sports University.

We give the interview results in Table 3.1.

From the results reached in Table 3.1 shows the full number of curriculum and reference data of 10 specialized sports at the library center of the University of Sports and Physical Education, including 222/194 existing details of the school. Study time. We studied the elements of specialized sports at the data center with the supporting results: Athletics with 10 documents, Gymnastics 56/25 documents, Table tennis 13 documents, Volleyball 9 resources, Football 22 documents, Basketball 12 documents, Swimming 13 documents, Badminton 13 documents, Tennis 9 documents, and Martial Arts has 9 documents at the library center of the University of Sports and Physical Education. Through reference, we discovered that most of the data at the library center for students are reference data and reference data, while video data of trained courses at the school only table tennis and swimming.

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Based on the above situation, we think we need it for specialized disciplines to develop specialized image data as a

source of data for self-learned for trained students at the University. Da Nang Sports Center.

Table 3.1: The situation of resources at the library center of the Da Nang University of Sports and Physical Education.

No	Major	Number of documents		Note
		Curriculum and reference	Image data (video)	
1	Athletics	10	0	
2	Gymnastics	56/25	0	
3	Swimming	13	1	
4	Soccer	22	0	
5	Volleyball	9	0	
6	Basketball	12	0	
7	Table tennis	13	1	
8	Badminton	13	0	
9	Tennis	9	0	
10	Martial arts	62/59	0	

Source: Library Center of Da Nang Sports University

3.2 Is the student's judgment of the degree to which the visual method in the scientific learning process effective?

To assess the students' situation on the influence of visual methods in the technological learning process for students of the Da Nang University of Sports and Physical Training is necessary or not. In the project of assessing the status of using visual methods (video) in scientific teaching for students of the Da Nang University of Sports and Physical Training, we

interviewed 946 students, including 10 majors. Through the questionnaire exploded in the process of scientific teaching, whether the level of using animation or also the process of film presentation (video) is necessary or not, from which the subject of the project will be tested. The situation of the level of using the method of film appearance (video) in scientific lectures for students is:

Table 3.2: Assessment of students on the value of visual processes in a technical training process at the Da Nang University of Sports and Physical Education (n = 946)

No	Major	Number of votes issued	Number of votes collected	Important	%	Not important	%
1	Athletics	100	100	86	86	14	14
2	Gymnastics	80	80	76	95	4	5
3	Swimming	86	86	78	90.70	8	9.30
4	Soccer	200	200	180	90	20	10
5	Volleyball	200	200	188	94	12	6
6	Basketball	20	20	20	100	0	0
7	Table tennis	40	40	37	92.5	3	7.5
8	Badminton	70	70	59	84.29	11	15.71
9	Tennis	50	50	48	96	2	4
10	Martial arts	100	100	80	80	20	20

The interview results showed in Table 3.2 show that the level of managing the method in the visual method in the transform of technical teaching for students is essential in the specialized sports they dealt with in teaching technical analysis using video presentation methods is very effective, accounting for 80% or higher, only 20% if not important. Among the major subjects that answer in scientific teaching using the technique of film presentation (video), it is important that the basketball rate of 100% of students agrees to help the film presentation equation (video). It is very significant for students outside of the class time they require providing unknown technologies. Because the demand for film presentation methods (video) is very high. The topic remains to research the status of students in the transform of self-study on the Internet to learn techniques by systems of video presentation.

3.3 Assessing the use of movies and photos in the process of self-study of technical students trained in the Da Nang University of Sports and Physical Education

In the school, students in the process of self-study on the internet to study techniques by the process of film presentation (video) are spontaneous, systematic, and without instructors. The students take part because they love sports. But because there is no instructor and no reasonable exercises suitable for me, I notice it frustrating and the success of these movements is not high. To find out the needs of students studying the video presentation method in the technical self-study process of their specialized subject at the Da Nang University of Sports and Physical Education, we managed a questionnaire interview. asked with 946 students. It performs interview results in Table 3.3.

Table 3.3: Assessing the use of movies and photos in the convert of self-study of technical students trained in the Da Nang University of Sports and Physical Education. (n = 946)

No	Major	Number of votes Issued and collected	often	%	Regularly	%	Seldom	%
1	Athletics	100	12	12	54	54	34	34
2	Gymnastics	80	54	67.5	12	15	14	17.5
3	Swimming	86	60	69.77	17	19.77	9	10.47
4	Soccer	200	48	24	128	64	24	12
5	Volleyball	200	46	23	142	71	12	6

6	Basketball	20	16	80	2	10	2	10
7	Table tennis	40	22	55	16	40	2	5
8	Badminton	70	16	22.86	38	54.3	16	22.9
9	Tennis	50	14	28	26	52	10	20
10	Martial arts	100	30	30	60	60	10	10

Analysis of the examination results offered in Table 3.3 shows that students often use the video presentation method (video) in the process of self-study in Athletics technology at often rate 12%, Regularly 54%, Seldom 34%. Specialized physical education at often level accounted for 67.5%, regularly level at 15%, Seldom at 17.5%. Swimming is often at 69.77%, regularly at 19.77%, Seldom at 10.47%. Specialized Football at 24%, often 64%, Seldom 12%. Volleyball at 23%, often 71%, Seldom 6%. Specialized basketball at 80%, often 10%, Seldom 10%. Table tennis majors at 55%, 40%, 5%, and often. Specialized Badminton at regular level accounted for 22.86%, regular level 54.3%, Seldom accounted for 22.9%. Tennis majors at 28%, 52%, 20%. Martial arts majors at 30%, 60% at regular levels, 10%

at regular intervals.

3.4 The actual condition of using film presentation technique (video) in the science teaching process for trained students

To better understand the current situation of applying the video presentation method in scientific teaching work for students of the Da Nang University of Sports and Physical Education, the subject assessed the condition of the applied technique. method of film presentation (video) in scientific teaching for students of the Da Nang University of Sports and Physical Education, we examined to assess the condition of the application of film presentation method (video) in classes. Technical teaching for students is:

Table 3.4: The situation of giving visual method (video) in the scientific learning process for students of the Da Nang University of Physical Education and Sports (n = 946)

No	Major	Number of votes issued	Number of votes collected	Responding	%	Not Responding	%
1	Athletics	100	100	50	50	50	50
2	Gymnastics	80	80	80	100	0	0
3	Swimming	86	86	86	100	0	0
4	Soccer	200	200	80	40	120	60
5	Volleyball	200	200	85	42.5	115	57.5
6	Basketball	20	20	20	100	0	0
7	Table tennis	40	40	40	100	0	0
8	Badminton	70	70	35	50	35	50
9	Tennis	50	50	20	40	30	60
10	Martial arts	100	100	80	80	20	20

3.5 From the results reached in Table 3.4 shows

- The subjects when teaching technology to trained students have practiced the visual method (video) in technical teaching hours for specialized students including Swimming, Gymnastics, Basketball, Table tennis, accounting for 100%, Vo accounting for 80%. The remaining subjects, comprising the Volleyball Department, have not yet popularized all classes, but only 40% and 50% of the class use visual methods (video) in technical teaching hours. Of the 5 disciplines that have accepted the visual method (video) during technical teaching hours but only the introductory films, only Table Tennis has extended to establish a film system. For their major students.

Conclusion: Starting from the current situation of documents at the Library Center to the situation of the need to control visual methods (video) in technical teaching for students of the Da Nang University of Sports and Physical Education. Significant meaning in the self-study method of students learning under the modern credit system of the school. In the above situations, we realize that it is necessary for specialized disciplines to develop specialized image materials as a necessary source of materials for self-study for specialized students at the University. Da Nang Sports Center Thus, the creation of visual data by visual methods of basic techniques to perform a teaching for specialized students is consistent with the practice of training basic techniques at the University. Da Nang physical education and sports. Stemming from the needs of students and the current situation in the practice subjects in the school with specialized students, volleyball subjects developed a database of images of basic techniques to serve the public. Teaching for volleyball

students with 6 modules under the system of credit-based training system suitable to the conditions of the school has given aim 2 of the topic.

4. Conclude

Assessing the current condition of data at the Library Center to the position of applying visual methods (video) in technical teaching for students of the Da Nang University of Sports and Physical Training is very important in the method. self-study of students under the current credit operation of the school.

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