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Some solutions to improve training quality of sports management faculty-Vietnam Bacninh sports University

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Abstract

By regular studies, on the basis of summarizing - analyzing the status of training quality of Sports Management faculty - Bac Ninh Sports University, we have proposed some solutions to adjust and improve the quality of training in this field. Specifically include: 1- Improving and innovating the bachelor's degree training program in Sports management; 2- Innovating teaching content in some specialized subjects; 3- Innovating teaching methods of a group of teachers; 4- Increasing innovating, supervising the examination process - check to ensure more fairness and strictness, ensure the trust of students; 5- Improving morale - friendly working attitude with learners of the Office / Department / Faculty / Board / Center staff; 6- Further enhancing security and order in the school, improving and upgrading living conditions in the dormitory.

Keywords: Solution, improve, training quality, Sports Management, Vietnam

Introduction

Question

The Sport management faculty of Bac Ninh Sports University has formed and developed for almost 10 years. Accurate evaluation of training quality from which to propose solutions to improve and enhance the quality of this training is always the top concern of the school. Our research has synthesized comments on the training quality of this major from many different channels, thereby proposing some adjustment solutions to further improve the quality of this training.

Research Methods

We mainly use the method of analyzing and synthesizing materials, Methods of sociological investigation, Methods of statistical mathematics.

Research Results and Discussion

Based on the choice of solutions

Based on rationale

The solutions we propose are based mainly on the following theoretical bases: 1- Resolution 29 of the Secretariat on "fundamental and comprehensive innovation of education and training, meeting the requirements of industrialization. and modernization in the context of socialist-oriented market economy and international integration"; 2. Resolution No. 08- Central Resolutions of the Politburo dated December 1, 2011 on strengthening the leadership of the Party, creating a strong development step of sports until 2020; 3- Strategy for development of Vietnamese physical education and sport in 2020; 4 - Orientation to develop Bac Ninh Sports University until 2020, vision to 2030.

Based on practice

The practical basis of the topic is our synthesis from many different sources on the status of the quality of training of Sports Management faculty in Bac Ninh Sports University today.

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Proposed Solutions

Improving and innovating the bachelor's training program in Sports Management, restructuring the subjects to suit the needs of the learners and the needs of the society

Practical basis of the solution: The percentage of students disagreeing or wondering with the statement "Students with the necessary skills for the right job" are 20% and 18.75% respectively. These are percentage numbers that are not small, which make us think about.

- Up to 43.75% of the students surveyed responded that they did not or do not feel confident with their ability to meet the requirements of the profession after completing the course.

- Up to 40% of students answered "no" or "confused" with the question "Students are trained in soft skills (communication, teamwork, job management / organization, presentation...)".

In the question of whether or not the allocation rate between theoretical subjects and practical subjects is reasonable, up to 17.5% of students are still "confused" and 12.5% of students think it is not reasonable. Answer in the comments section additional, up to nearly 10% of students said that some subjects are still heavily theoretical academic, not shown usefulness. Some subjects that can be mentioned are: Vietnamese cultural basis, Logic, Informatics in management, Economic math. Thus, it is clear that these negative figures show us how students feel after completing the 4-year Sports Management course in Bac Ninh Sports University. These are clearly gaps in the training of Sports Management students that we need to seriously consider and adjust.

How to do it: Restructuring the theory / practice subjects to be reasonable. Cutting down some subjects that are not useful or less useful for students such as Vietnam Cultural Basis, Logic, Informatics in management and Economic math. In practical subjects, it is recommended to add some subjects or study contents that society currently has high demand such as Swimming - Rescue, Aerobic, Gym, Yoga, Rumba. Conversely, there is a number of practical subjects that are not very popular or the social needs are not high that should be cut. Examples are Chess, Handball, Wrestling. It is necessary to strengthen and add new subjects on soft skills such as customer communication skills, writing skills, teamwork skills, presentation skills.

Innovating teaching content in some specialized subjects to suit the needs of society more, avoid duplication - a waste of time, affecting the interest of students in learning.

The practical basis of the solution

Survey results showed that up to 11.25% of students thought that some of the teaching contents in specialized subjects are not useful. Through in-depth interviews and conversations, we obtained the following evaluation results: - Some specialized subjects such as Economic math, Informatics in management, Logic are too academic, far away and not practical for students. They think that the knowledge of these subjects is too difficult, they do not understand and do not know what to do. - "Management" related subjects such as High Performance Sports Management, Massive Sports Management, Sports Entertainment Management, Sports Journalism and Media Management, Social Sports Activities Management have a similar approach and knowledge content with many similar places, not much specialized knowledge, and there are very few special characteristics. This is a reflection of a large number of students in the field of sports management and it is worth it for teachers and programmers

to think too deeply about.

- Meanwhile, a large number of students said that their soft skills have not been fully equipped. They are not confident with the skills needed for future work like: drafting skills, communication skills, teamwork skills, organizational skills events, presentation skills. They wish that the training program will add these subjects.

How to do it: The department needs to review, unify and re-compile the teaching content of all subjects in 4 years of university to avoid duplication of knowledge in many subjects, wasting time, influencing students' interest in learning. Instead, the content of teaching in specialized subjects must be specialized, going into each specific field, providing - equipping students with new and practical knowledge.

Innovating teaching methods of a group of teachers.

Practical basis of the solution

Only less than half (42.16%) of the students said that the teaching method of the lecturers was "very attractive". 42.97% of students said that the teaching method of lecturers was "normal, less attractive". Particularly, up to 14.86% of the students identified the teaching method of the lecturer as "Not attractive, bland". This is a very worthy number to ponder and innovation of teaching methods is an indispensable and necessary job at all times.

How to do it: strengthen the organization for lecturers to attend and comment on lectures of other lecturers to exchange and learn from each other. Organize students to evaluate the teaching methods of teachers through anonymous interviews. There is a rewarding system that encourages teachers to have good teaching methods; rationally review and criticize lecturers who are not active or actively innovate teaching methods.

Enhancing innovating and supervising the examination process test - check to ensure more fairness and strictness, ensure the trust of students.

Practical basis of the solution

The results of the interview showed that: the percentage of students who said that "Examination organization is strict, examination supervision is serious" only reached 72.5%. The rest, nearly one-third (27.5%) of students still wonder or disagree with this view. This is really a problem that needs special attention because exam organization and supervision is one of the extremely important stages in ensuring the quality of training.

How to do it: review the examination process - check, improve - innovate the stages which are still unreasonable so that the examination process is further improved. There should be suggestion boxes so students can freely evaluate and contribute ideas without fear of being victimize.

Improve morale - friendly attitude towards learners of the Office / Department / Faculty / Board / Center staff.

Practical basis of the solution

Up to 32.5% of students in the Sports Management faculty showed that they were not satisfied with the service attitude of the staff of the Department / Faculty / Board / Center. Therefore, improving the morale - the service attitude of the service staff is a necessary job.

How to do it

- Increase propaganda and education for staff of the Office / Department / Faculty / Board / Center of consciousness to

take learners as a center, create favorable conditions for learners, consciously serve learners, does not make it difficult for learners.

- Establish a mechanism to check and supervise the work of the Office / Department / Faculty / Board / Center staff. It is possible to establish a mechanism for learners to evaluate the work of the Office / Department / Faculty / Board / Center staff by putting a ballot in the ballot box or establishing a hotline phone number so the learners can promptly reflect the frustrations encountered in the process of handling work.

Further strengthen security and order in the school, improve the living conditions in the dormitory.

Practical basis of the solution: Up to 35% and 38.75% of

students surveyed were concerned about security and order in the school as well as whether the dormitory was good or not.

How to do it: strengthen the security team, use groups of volunteered students to enhance security and order. Review and renovate places that are not guaranteed in the dormitory, improve other living conditions such as TV, Wi-Fi network, water.

Testing of solutions in theory

To test the necessity of the proposed solutions, the project conducted interviews with 15 experts in the field of training and sports management. Interview results are as follows:

Table 1: Results of expert interviews on the necessity of solutions (n = 15)

Solution	Very necessary	%	Necessary	%	Unnecessary	%
Improving and innovating the bachelor's training program in Sports Management	15	100	0	0	0	0
Innovating teaching content in some specialized subjects.	15	100	0	0	0	0
Innovating teaching methods of a group of teachers.	15	100	0	0	0	0
Enhancing innovating and supervising the examination process test.	13	86.66	2	13.33	0	0
Improve morale - friendly attitude towards learners of the Office / Department / Faculty / Board / Center staff.	14	93.33	1	6.66	0	0
Strengthening security and order - Improving living conditions in the dormitory	12	80.0	3	20.0	0	0

The interview results showed that all 6 solutions proposed by the experts were evaluated "Very necessary" at a very high rate (from 80% to 100%). That shows that the solutions selected are absolutely necessary and feasible.

Conclusion

On the basis of synthesizing - analyzing the status of training quality of Sports Management - Bac Ninh Sports University, our research has proposed 6 solutions to adjust and further improve the quality of training. Specifically: 1- Improving and innovating the bachelor's degree training program in Sports management; 2- Innovating teaching content in some specialized subjects; 3- Innovating teaching methods of a group of teachers; 4- Increasing innovating, supervising the examination process - check to ensure more fairness and strictness, ensure the trust of students; 5- Improving morale - friendly working attitude with learners of the Office / Department / Faculty / Board / Center staff; 6- Further enhancing security and order in the school, improving and upgrading living conditions in the dormitory.

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