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A survey study of principal views on job profile of physical education teachers

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Abstract

The purpose of this study was to determine the Principal views on job profile of Physical educate teachers working in school in NCR region. The subjects were 25 school administrators of NCR region. It was hypothesized that the Administrators have positive views on job description of Physical education teacher working in school in NCR region.

The collection of data was done with the help of Questionnaire method. The investigator prepared a questionnaire comprising of 19 statement based on a very simple pattern viz. Yes/ No. The analysis of data was done by using descriptive percentage method. The statistical finding of the present study revealed that Majority of School Principals and Administrators had positive views towards job description of Physical Education teacher.

Keywords: physical education teachers, NCR region.

Introduction

Physical education is a misinterpreted field and misunderstood by many people today among administrators, teachers and people in the community, who think of physical education as athletics exercises and preparation or as play and a waste of time. One of the crucial problems facing the profession today is to educate the public how physical education can contribute to the fundamental purpose of education.

It is generally acknowledged that physical education, helps in the development of physical mental and emotional health and physical fitness. No one can deny the significance of games and social in the development of neuromuscular and sports skills, which aid in the making of a well-adjusted and useful member of society. Physical education contributes in no small measures to bring about social and national integration and to instill the worthy ideal of responsible citizenship, which is the basis of good democracy.

Physical Education is that phase of education that is concerned with the Physical development and well-being of the individual and through which the participants is influenced, in his mental social and moral qualities. The only distinction between physical education and education lies in fact that physical education is concerned largely with type of situations and responses characterized by the muscular activity. This statement does not mean that physical education is concerned only with muscular relations and resultant physiological and anatomical changes in the individuals but should be concerned with all aspect of life.

Facilities should be designed and constructed with one central purpose in view to serve particular kinds of education programmes. Long range planning for physical education facilities is a continues process of anticipating and preparing to meet facility need. Functional facilities are the result of thorough and organized planning. The time, effort and expenditures thus invested will be amplified manifold in functional facilities at the lowest possible cost. Such facilities necessitate the use of extensive outdoor and indoor activity area as well as expensive equipment and service facility.

In spite of the fact that top ranking educationists have realized the contribution of physical education to general education and human development, our pattern has not been able to give place and status to this integral part of education. Schools being the primary sources of learning have not been able to do much in this direction. Actually there is a great need to develop the physical education programming high school and secondary school, which are the

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basic nurseries to feed the young children, so that physical education programmes should become a part and parcel of school syllabus as a regular feature.

Hence, to enable us to earn to awareness of the importance of being physically fit in schools and how for physical education programme are being implemented and how for physical education is accepted in the schools, the study of attitude of principals is very essential in promoting physical education teacher and in flourishing its aims and objectives.

Therefore, in measuring the attitude of the head of the institution, administrators towards physical education teacher, a survey of this type is essential as the study would be useful not only to find out the attitudes of principals of school towards Job description of physical education teacher but also the impact it has over the physical education teacher and the students regarding. Their involvement in physical education programme.

So if the principal have a positive attitude towards physical education it will play an important role in development of physical education programme in the schools. Hence the investigator had taken up the present study.

Statement of Problem

The purpose of the study was to survey the Principals views on job description of physical education teacher.

Methodology

The study was delimited to school principals of NCR region. Study was further delimited to use of questionnaire for opinion survey. It was hypothesized that from the opinion survey of principals of school on job description of physical education teacher will significantly reveal existing job profile assignment of physical education teacher. Further it was also hypothesized that the study will throw light on prospective nature of job assignment that administrators of institute expect to perform by physical education teacher.

Subjects

Subject for the study where 25 administrators of different school of NCR region the school who's Principals were selected as subjects were school of Delhi NCR. Principals of five school were selected randomly from NCR region. The questionnaire was framed and constructed under the supervision and consultation with the experts and selected faculty member with utmost care and seriousness.

For further the construction and the arrangement of the questions was made in a logical way. Attempts were made to make the questions simple, clear and relevant, leaving no room for ambiguity or vagueness. Part one was to ascertain to present job profile and part two was to ascertain the ideal job expectation of Principals. Finally job description questionnaire for physical education teacher were developed. The part-I of the questionnaire which contains 19 statement to ascertain present arrangement, duties and job profiles of physical education teacher was taken for the present investigation.

Results

In this chapter the analysis of the data which was collected through the administration of Questionnaire has been described. The Questionnaire comprised of two section A & B covering 19 statements in each and 25 Questionnaire were

received from various school administrators duly filled.

Table 1: Physical Education Teacher Conducts Morning Assembly

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	21	84%
2.	Responded In Negative	4	16%

As shown in Table-1 out of the 25 respondents 21 were of the view that physical education teacher conducts morning assembly and 4 of them did not agree with the viewpoint. This shows 84% of respondents school physical education teachers look after morning assembly also in other hand 16% schools physical education teachers are not looking after or not conducting morning assembly.

Table 2: Physical Education Teacher Check the Uniform of Students

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	21	84%
2.	Responded In Negative	4	16%

Table-2 show that 84% of principles were of the view that physical education teacher does check the uniform of students and 16% of them did not agree with the statement.

Table-3: Physical Education teacher helps to maintain discipline of school.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	23	92%
2.	Responded In Negative	2	8%

Table-3 shows that 92% of Administrators were of the view that Physical Education Teacher helps to maintain discipline of the school, while 8% of them opined negatively.

Table 4: Physical Education teacher work for developing health and hygiene of students

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	22	88%
2.	Responded In Negative	3	12%

Table-4 shows that out of 25 respondents 22 of them agreed to the statement that physical education teacher works for developing health and hygiene of students and 3of them did not agree to the statement. This implies 88 percentage of administrators agreed in their institute physical education teachers look after programs of developing health and hygiene of students. While it was also observed in 12% schools it was otherwise.

Table 5: Physical Education teachers takes classes of subjects of science and Arts/Commerce.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	5	20%
2.	Responded In Negative	20	80%

Table 5 show that only 20% of the principals were affirmative saying physical education teacher takes classes of subjects of science, art and commerce, while 80% did not agree of the statement it implies in 80% of schools physical education teachers don't look after other theory subject.

Table 6: Physical Education Teachers Takes Theory Classes In Physical Education And Sports.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	23	92%
2.	Responded In Negative	2	8%

Table 6 show that out of 25 respondents 23 were of the views that physical education teacher takes theory classes in physical education and sports and 2 of them did not agree with the view point.

This show in 92 percentage of administrators had schools were physical education teachers take theory classes in physical education.

Table 7: Physical Education Teachers is Incharge of First Aid and Medical Facilities.

S. No	Remark	Frequency	Percentage
1.	Responded In Affirmative	13	52%
2.	Responded In Negative	12	48%

Table 7 shows that 52% of principals were of the view that physical education teacher is incharge of first aid and medical facilities and 48% of them opined negatively. This implies a good majority with 52% of selected school physical education teachers have to look after first-aid and medical responsibilities.

Table 8: Physical Education teachers prepares playing ground for games and sports.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	18	72%
2.	Responded In Negative	7	28%

Tales 8 shows that out of 25 respondents 18 of them were of the view that physical education teacher prepares playing grounds for games and sports and 7 of them did not agree with the statements.

This show that 72 of administrators opined that schools physical education teachers works for the same while 28% of them did not perform their assignment.

Table 9: Physical Education teachers looks after maintenance of ground and marking of playfield for game practice and competitions.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	21	84%
2.	Responded In Negative	4	16%

Tales 9 shows that 84% of principals were of affirmative view that physical education teacher looks after maintenance of grounds and markings of play fields, while 16% of them agreed otherwise. This implies only in 16% of selected principals schools physical education teachers is not looking after maintenance and marking of grounds, while in majority of schools this assignment is regular duty of physical education teacher.

Table 10: Physical Education Teachers Helps Other Subjects Teachers In Acadeic Programme.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	14	56%
2.	Responded In Negative	11	44%

Table 10 shows that 56% of school administrators were of the view that physical education teacher helps other subjects

teacher =s in academic programme and 44% did not agree with the statement.

Table 11: Physical Education Teachers Mark The Fields Properly Daily.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	8	32%
2.	Responded In Negative	17	68%

Table 11 shows that out of 25,8 respondents agree with view that physical education teacher should mark the fields properly daily and 17 of them did not agree with the statement This show 68% percentage believe that a physical education teacher should not mark the field daily.

Table-12: Physical Education Teachers Conduct Annual Sports Day.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	23	92%
2.	Responded In Negative	2	8%

Table 12 shows that 92 percentage of principal agree with the view that physical education conducts annual sports day and 8 percentage of them did not agree with the statement.

Table 13: Physical Education Teachers Conduct Inter-House Sports Competition.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	24	96%
2.	Responded In Negative	1	4%

Table 13 shows that 96% of principals agree with the view that physical education teacher conduct inter-house sports competition and 4 percentage of them did not agree with the statement.

Table 14: Physical Education Teachers Looks After Extra Co-Curricular Acticities Like Debate, Dance, Quiz Etc.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	12	48%
2.	Responded In Negative	13	52%

Table 14 shows that 48 percent of school administrators were the view that physical educations teacher looks after extra co-curricular activities like debate, dance, quiz etc and 52% of them did not agree with the statement.

Table 15: Physical Education Teachers Helps In Purchase of School Sports Goods.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	22	88%
2.	Responded In Negative	3	12%

Table 15 shows that 88 percentage of principals were the view that physical education teacher helps in purchase of school sports good and 12% of them did not agree with the statement.

Table 16: Physical Education Teachers Looks after the Transportation of Students.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	5	20%
2.	Responded In Negative	22	80%

Table 16 shows that 20% of school administrators were of the

view that physical education looks after transportation of students and 80% did not agree to the statement.

Table 17: Physical Education Teachers Looks after N.S.S Program.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	11	44%
2.	Responded In Negative	14	92%

Table 17 shows that 44 % of principals were of the view that physical education teacher looks after N>S>S program and 56% of them did not agree with the statement.

Table 18: Physical Education Teachers Looks after Management of Library.

S. No.	Remark	Frequency	Percentage
1.	Responded In Affirmative	2	8%
2.	Responded In Negative	23	92%

Table 18 shows that 8% of school administrators agree with the statement that physical education teacher looks after management of library and 92% did not agree with the statement. This shows that in 92% of principals in schools physical education teacher did not look after management of library.

Discussion of Findings

This study was conceptualized with the idea of investigating the job profile or nature of duties of a physical education teacher performs under normal circumstances in a school. Also, how administrator of school expects them to perform various duties, the idea of taking up this study was though physical education teacher are professionally trained to look after specific kind of duties in the school education system. On field it is also seen that they are being assigned duties other than related to physical education.

Such assignment of responsibility largely depends on attitude of the school administrators. Sometimes it also happen that due to poor understanding about physical education program by the administrators of the institute. That's why this study was taken up to investigate job description of physical education teacher based on the opinion of the principals of the schools.

Finding of the study have thrown light on significant fact about job description. This also justifies the conception on which the study was taken up. Statistical findings have shown that overwhelming majority of physical education teacher are basically looking after duties related to the physical education program. To be precise majority of them are looking after health and hygiene development program, theory classes of physical education, maintenance of playing grounds, organization of annual sports day, inter house sports competitions, extra co-curricular activity, cleaning and maintenance of campus etc.

Further some duties that are supposed to be taken care by all the teachers were exclusively assigned to physical education teacher like looking after morning assembly, checking of uniform, maintenance of discipline, helping other teachers in academic program etc. A negligible percentage of physical education teacher are also assigned with duties like management of library, cleaning of campus, purchase of school sports goods, NSS program, transportation of students. The finding pertaining to opinion or expectation of administrator on the nature of job that should be assigned to physical education teacher is surprising. Findings revealed a good percentage of administrators expects a host of duties that

are to be performed by physical education teachers such as arrangement classes for other teachers, working beyond school hours, examination duty, educational tour, conduct of picnic, conduct of parents meeting etc.

This shows that attitudinal bias towards physical education teachers by good percentage of principals expecting above mention nature of duties other than exclusively physical education program like teaching and practice of games and sports, theory class of physical education and health is reflection of poor understanding of physical education program by principals of schools.

The good part of finding shows a good percentage of principals have also opined that physical education teachers should be given the charge of principals in his absence, he should also be made class teacher like other subject teachers. He should also be given overall development of students in the schools. Such opinion reflects in other words his belief in worthiness and capabilities of physical education teachers.

One interesting finding is 96% of principals are against assigning physical education teachers in transportation of students to schools.

Conclusions

1. The administrator had positive views towards Job description of Physical education teacher working in schools in NCR division.
2. The study has indicated that majority of Principals have a favourable attitude towards all aspects of Physical education.
3. Physical education teachers job is for upliftment of physical education and sports in schools.

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